Scils Eils

Access to Learning Materials

KEY FEATURES OF THE SCILS/EILS WEBSITE

- Personal Development Plan

- Individual Learning Sessions

- Group Learning Sessions

- News Desk

- Discussions Board

"It helped me get a good start with my Management Qualification."

"It has been very useful to get the Mental Capacity Act online, it's the best way for many care staff to access it."

"A comprehensive one stop shop for a wide variety of information and materials related to the care sector."

**A subscription has been taken out by the London Borough of Bexley.
This enables all Statutory Sector and many PVI Sector organisations access to the Learning Materials and Facilities provided on the www.scils.co.uk and www.eils.co.uk websites.**

Access Information

Registration Numbers: 428BEXLEY

To access the website you need to go to www.scils.co.uk or www.eils.co.uk and click on Register. Use the registration number above to create a username and password for logging in. The first time you login you will be asked a couple of questions based around your job role (e.g. are you based in the statutory or independent sector?)

A User Guide is available by clicking on the link at the bottom of the website which gives step by step instructions on registering with the website.

Recent Additions to the Website

- End of Life Care
- Suicide and People Bereaved Through Suicide
- Confidentiality - Sharing on a need to know basis
- Infection Control
- Domestic Abuse
- Communication Skills
- Active Support - Achievement and fulfilment
- Anti-discriminatory Practice

Contacting SCILS/EILS

To contact SCILS/EILS with any query use the following details:

Email: info@scils.co.uk

Web: http://www.scils.co.uk
           http://www.eils.co.uk

Post: 136 Repton Road, West Bridgford
           Nottingham, NG2 7EL

Phone: 0115 923 0200

What is on the SCILS/EILS websites?

Individual Learning Sessions: Learning materials (up to an hour and a half in length) covering a variety of topics for employees at all levels in the organisation with a defined set of objectives and links to qualifications.

Multiple Choice Tests: Use the website to create bespoke multiple choice tests for your members of staff and record evidence of completion/pass rates.

Group Learning Sessions: High quality group/taught learning sessions designed for managers or those with teaching responsibilities to download and run with their employees. Some will be appropriate for an hour and a half session at the end of a staff meeting; others are designed to last longer. All come with handouts ready for photocopying, step by step guidance about running the session and clear learning objectives.

Care Certificate Resources: Comprehensive learning programmes covering the Care Certificate, enabling those with managerial/training responsibility to download and run with staff.

Personal Development Plan: A facility enabling learners to record the completion of Learning Sessions or Units relating to Social Care Qualifications. The learner or manager can select Learning Sessions, Units or their own organisational resources (e.g. policies) for the learner to complete and view the completion record.

Assessor and Verifier Guidance: Guidance for those who are undertaking Assessor and Verifier Training.

Manager's Induction Standards: Each of the Standards are individual learning sessions and each has an on-line or downloadable evidence booklet for completion. The Standards are aimed at staff new to management as well as those new in post who have previously managed other care services. They are also intended for aspiring or potential managers to help support their development, although evidence of having met some of the standards will require actual management experience.

News Desk: Key issues/documents relating to policy, legislation, research etc, are identified weekly from over 60 other websites, for example, the Department of Health/Education, Care Quality Commission, Skills for Care etc. A summary of the new information is provided along with a link to the source of the information.

Discussions Board: A forum for registered users to ask questions or start discussions with other members of the website throughout the country.

Question and Answer facility: A facility for staff to ask questions with an answer guaranteed within 48 working hours.

Comments from People using the Website

I use the website at least weekly: it's been incredibly helpful for signposting and keeping up to date with quick summaries that can be looked at in more depth if necessary. It's also really helpful for getting ideas for support groups (particularly for keeping up to date re consultation). I've also used some of the research in training groups. Thank you! The site saves me loads of time having to research individual topics.

I have used the Scils resources over the last few years in various situations and have found it an invaluable resource. I work within local authority provision, but train with statutory and voluntary organisations. Resources have been used both directly and as contents within training material. Staff have been able to use them directly to support their training. Scils regular emails and links enable practioners to keep up to date - the easy of access and presentation of the material support learning. I have found it an all round positive support in working to best safe practice within care.

The scils website and newspages are an extremely useful resource. I have used the training materials to advance my own knowledge and to augment other business objectives of our care company. In particular I have been able to advise our home managers to use the training tools for dementia awareness to improve staff knowledge for the homes where dementia is prevalent, but not necesarily diagnosed/registered. It has enabled the staff to have a better understanding of the disease and its effects on behaviour of our residents and therefore how to care for each person individually and with the utmost respect, dignity and care. The news emails are highly informative and keeps me updated on current thinking, topics under review etc

I am an HR Officer for a small private care company with about 20 staff and am involved in inducting new colleagues. I use SCILS to find learning sessions that will help support those with not much experience or who have been out of the care industry for a while. I find the variety of learning sessions available is very good and they cover a broad range of topics. I also use the sessions to help colleagues improve their understanding and knowledge. I also find the fact that the sessions can either be worked on online or on paper is very useful. I would highly recommend this website to anyone in the care industry.

Learning Sessions for people working with adults
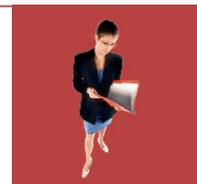
Individual Learning Sessions

- Acquired Brain Injury
- Active Support - Achievement and Fulfillment
- Activities for people with multiple impairments
- Activities in Social Care
- Advanced Nutrition in Home Support Services
- Advocacy
- Alcohol and Young People
- Anti-discriminatory Practice
- Appropriate Adult in the Criminal Justice System
- Asperger Syndrome and High Functioning Autism
- Assertiveness Skills
- Assessing QCF Qualifications in Health and Social Care
- Asthma and other Respiratory Conditions.
- Attention Deficit Hyperactivity Disorder
- Autism - An Introduction
- Care Act 2014
- Care Programme Approach
- Carers and the Law in Scotland
- Challenging Behaviour and Positive Behaviour Support
- Coaching in the Workplace
- Communicating with people who are deaf or hearing impaired
- Community Care and the Law in Scotland - an introduction
- Complaints Procedure
- Computer Skills - Learning the Basics
- Counselling Skills
- CQC - New Registration Process
- Creative Movement in Social Care
- Critical Incidents
- Culture - Religious and Spiritual Needs
- Customer Care
- Data Protection Law
- Decision Making
- Depression
- Deprivation of Liberty Safeguards (DOLS)
- Deprivation of Liberty Safeguards - In Brief
- Diabetes
- Disabled Adults and the Law in Scotland
- Domestic Abuse
- Dyspraxia
- Empathy
- Empowerment
- End of Life Care
- Engaging with People who Hoard
- Epilepsy

- Equality Act 2010
- Equipment and Assistive Technology. Telecare and Telehealth: an Introduction
- Evaluating a Research Project
- Falls Prevention
- General Data Protection Regulations (GDPR)
- Goal Setting
- Groupwork
- Hazard Analysis Critical Control Points - HACCP
- Health and Safety at Work
- Health and Social Care Values
- HIV and Aids
- Homelessness – Single Adults and Families
- Horse Riding
- Horticultural Therapy
- How Adults Learn
- Human Rights Act
- Huntington's Disease
- Individualising Services
- Infection Control
- Internal Quality Assurance of QCF Qualifications in Health and Social Care
- Intervention Methods in Social Care
- Key Worker Role
- Law in Scotland for social care workers - an introduction
- Learning Disability - An Overview
- Leaving Care Legislation
- Legislation and Policy
- Life Story Work
- Listening Skills
- Literacy Skills
- Loss and bereavement - an understanding
- Loss and bereavement - how to respond
- Making Decisions: Working with adults who lack capacity and the law in Scotland
- Making Meetings Work
- Management - Becoming a new manager
- Managing a Team
- Managing Change
- Managing Financial Resources
- Managing Medication - Administering Medicines within Social Care Settings
- Managing Medication - Medicines in the UK
- Managing Medication - Types of Medication
- Managing Policies and Procedures
- Managing Quality
- Managing Your Time
- Mental Capacity Act 2005 - An Introduction
- Mental Health Act 1983
- Mental Health Awareness
- Mental Health Resource Pack
- Mentoring Pack (Mentor - Peer) - Provided by Nottinghamshire County Council
- Mentoring Pack - Created by Nottinghamshire County Council

- Moving, Lifting, Positioning and Handling People and Objects
- Multiple Sclerosis
- Music in Social Care
- Music in Social Care - Learning Disability Focus.
- Numeracy Skills
- Nutrition and Hydration
- Older People and the Law in Scotland
- Parkinson's - Neurological Conditions Series
- Performance Appraisal
- Personal and Professional Relationships - the differences
- Personal Care
- Personal Development Plan - Suggested Format
- Personal Safety
- Personalisation Agenda - Culture Change
- Personalisation Agenda - Reablement
- Post Traumatic Stress Disorder
- Pressure Ulcer Prevention
- Recognising and Managing Conflicts
- Recruitment Interviewing
- Recruitment Process
- Reflective Practice
- Reminiscence Work - Memory and Creativity
- Research - How to conduct a Survey
- Responding to service users
- Rights, Independence, Choice and Inclusion
- Risk Management: Risk Assessment and Positive Risk Taking
- Safe Food Handling
- Safeguarding adults - Recognising Adult Abuse
- Safeguarding adults - Responding to the Abuse of Adults
- Self directed support in Scotland
- Self-harm and Suicide Awareness Series – Part A - Self Harm
- Service User Involvement - an introduction
- Solution-Focused Brief Therapy Approach to Problem Solving
- Suicide and others affected by it.
- Supporting People who are Deafblind - An Introduction
- Theories of Learning
- Training - Planning and Delivering Training
- Training Cycle
- Training Needs Analysis Toolkit - Provided by Nottinghamshire County Council
- Understanding, Using and Valuing Supervision
- Values, social care and the law in Scotland
- Work/Life Balance
- Working with people we find difficult
- Young Carers

Group Learning Sessions

- Active Support - Achievement and fulfilment
- Assertion Skills - Saying No!
- Assertiveness Skills
- Communication Skills
- Confidentiality - Sharing on a need to know basis
- Constraints and Conflicts
- Customer Care
- Different Intervention Methods Used in Health and Social Care
- Empowerment
- Fire Prevention - Introduction
- Health and Social Care Values - Understanding and Demonstrating
- Hydration and Urinary Tract Infections
- Loss and Bereavement - Introduction
- Loss and Bereavement - Stages
- Medication Awareness
- Mental Health Acts 1983 and 2007 - Amendments and reformed practice
- Mentoring Pack - Created by Nottinghamshire County Council
- Personal and professional relationships - differences
- Policies and Procedures
- Pressure Ulcer Prevention
- Respiratory Care (Vital Signs)
- Safe Manual Handling
- Safeguarding Adults - Recognising Adult Abuse
- Suicide and People Bereaved Through Suicide
- Understanding, Using and Valuing Supervision
- Wound Care

In addition there are Learning Sessions for people working with children and young people; all such resources are accessible via the Bexley subscription and you can link to EILS (Education Learning & Information Services) once logged in to SCILS.

Group Learning Sessions

- Assertion Skills - Saying No!
- Assertiveness Skills
- Communication Skills
- Customer Care
- Different Intervention Methods Used in Health and Social Care
- Fire Prevention - Introduction
- Hydration and Urinary Tract Infections
- Learning through creative play 3: Music and dance
- Learning Through Creative Play: Role Play
- Loss and Bereavement - Introduction
- Loss and Bereavement - Stages
- Malleable and Manipulative Play - Exploring the world through sensory experiences
- Mathematics in the Early Years Foundation Stage
- Medication Awareness
- Mental Health Acts 1983 and 2007 - Amendments and reformed practice
- Observation and Assessment Skills
- Personal and professional relationships - differences
- Policies and Procedures
- Pressure Ulcer Prevention
- Respiratory Care (Vital Signs)
- Safe Manual Handling
- Storysacks
- Suicide and People Bereaved Through Suicide
- Understanding, Using and Valuing Supervision
- Using Materials to provide Art and and Craft Opportunities
- Wound Care